

Alternative Education

PROVIDING EARLY INTERVENTION,
POSITIVE ROLE MODELS AND
A RANGE OF PROGRAMMES TO AID
IN A YOUNG PERSON'S SUCCESS

020 3836 4477 | info@lmp-action.co.uk | www.lmp-action.co.uk



LMP ACTION
COMMUNITY INTEREST COMPANY



OUR ALTERNATIVE EDUCATION PROVISION

LMP Action is a Community Interest Company set up specifically to support young people broaden their horizons. We are a social impact organisation that specialises in supporting those from lower socio-economic backgrounds into sustainable, post-16 destinations.

Our provision fosters inclusion in mainstream education. We support young people where mainstream education isn't an option. We are experienced in delivering specialist programmes, vocational qualifications and mentoring.

Our Values



Have Compassion



Ensure Equality



Be Inspiring



Take Action



BESPOKE OFFER

At LMP Action, we look at what the young person is passionate about and then use this as a vehicle for learning and achievement. Our courses are run alongside the school timetable and we can see young people out of school for up to 4 days a week for under 16 hours.

We can tailor our programmes to suit the needs of any pupil within your school and support by:

- Reintegrating students back into mainstream education whilst gaining a vocational qualification.
- Raising self-esteem
- Offering career guidance

- FREE consultation to design a bespoke curriculum for you
- Choices of level 1 & 2 BTEC vocational qualifications
- ASDAN Personal Development Programme
- Workskills and employability skills
- On or off-site provision available
- Half-termly progress reports
- Daily attendance reporting
- Destination reporting for up to 6 months post provision
- Small class sizes
- High staff ratios
- Flexible provision in terms of days and hours



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Leaders in
Safeguarding 

OUR INNOVATIVE OFFER

Through our delivery experience, we have learned 'what works' for young people within an alternative education setting. We have designed an innovative approach that puts the learner at the centre of support.

Our provision is innovative, and we can offer you the following:

A period of co-design during mobilisation involving at-risk young person



We will work with your key stakeholders in testing/refining our offer. This will:

- a) ensure our model genuinely offers something different to you, that meets the needs of those it is designed to support
- b) strengthen our relationships with relevant stakeholders, supporting a more collaborative approach to Alternative Education in your region.



Person-centred approaches, assessing young people's holistic needs and tailoring provision to meet them

Our tutors conduct pre-start interviews with young people to assess their needs/risks across a range of metrics, including attitudes/behaviour, health (disability, learning difficulty, mental health), personal situation (family, housing etc) as well as specific educational needs/goals.

This supports a more in-depth, personalised Individual Education Plan (IEP). IEPs are flexed as needs change, identified via regular reviews, ensuring they always remain relevant to the young person.

We offer taster days and mentoring/coaching prior to a young person joining our programmes, building their confidence and helping us develop the right approach for them.

Small class sizes, and high staff-learner ratios

We create more personal environments where Tutors can focus on each individual and their needs/goals.



We deliver from locations away from the young person's school, creating a safe space and new environment they can be comfortable in.

We have high quality, knowledgeable staff, skilled in working with hard-to-reach young people (e.g. learning needs, disrupted home lives, looked after children).



A large, flexible curriculum

Our offer has a focus on skills and social development; we offer a range of accredited courses. Our tutors link the curriculum to learners' interests/abilities to engage (as identified in IEP's), adjusting delivery methods to suit needs, e.g., using more visuals/videos, assessing via recorded professional discussion for those who struggle with literacy.

We use technology (providing learners with laptops) to encourage self-facilitated, online learning, and incorporate e.g. sport/leisure activities that complement academic learning/curriculums, ensuring our provision is fun/engaging.

Outcomes focused, particularly around transitions and employability.

We offer "Brighter Futures;" our in-house life skills programme, and "The Year 11 Online Transition Programme", designed to support transition from school to post-16 provision/employment.



We provide opportunities for practical applied learning experiences and employer encounters, e.g. our Careers Weeks give insights into specific sectors, with inspirational talks from role models, professionals, and industry leaders.

We invite destination stakeholders (e.g. colleges, training providers) to come into our centres and meet young people before they 'graduate', improving access to/minimising gaps between opportunities (maintaining motivation).

We can link into apprenticeships (via sister company LMP Education, national apprenticeship/traineeship provider) and have our own apprenticeship pathway for learners who complete a level 1 or 2 qualification, progressing them into e.g. Teaching Assistant, Business Administration apprenticeships



Supporting wider health/crime outcomes

We encourage learners to talk about their interests/strengths, promote the benefits of regular exercise/sport and signpost to community support/activities. We alter timetables to provide smaller groups or afternoon sessions to combat social anxiety issues (increased through Covid).



Linking with multiple agencies

To access specialist support, including counselling, peer mentoring (positive role models), mental health, employability and align delivery with e.g. social services, Youth Offending Services, Jobcentre Plus.

We work closely with schools to identify those at risk of being excluded and co-design interventions/support to reduce the risk of that happening.

We work closely with Councils to expand/tailor our provision to include locally relevant enrichment activities e.g., transition camps, holiday activities, food provision.



Tracking and reporting progress

IEPs include tangible learning outcomes that fit the young person's needs/ambitions (e.g. return to school, qualification), plus targets for:

- 1) *engagement*
- 2) *communication*
- 3) *behaviour*
- 4) *attendance*
- 5) *punctuality*

OUR QUALIFICATION OFFER

A wide range of accredited BTEC Qualifications from vocational areas including **Sport**, **Public Service** and **Business**



Asdan Personal Development program in areas such as **Enterprise**, **Team work** and **Volunteering**



Courses to support **Life skills**, **Work skills** and **Employability** as well as **Careers advice** and **Work Experience**





Alternative Education

5074

DELIVERY
HOURS IN THE
LAST ACADEMIC
YEAR



NATIONWIDE
COVERAGE

12-16
YEAR OLDS

SPECIALIST
ALTERNATIVE
EDUCATION
PROVISION BY
LMP ACTION

SINCE 2014, WE
HAVE SUPPORTED

800+

12-16 YEAR OLDS

400+

LEARNERS ACHIEVED
A QUALIFICATION



85%

LEARNERS MOVED
INTO POSITIVE
DESINTATION

MOST POPULAR COURSES....



67%
GAINED ACCREDITED
QUALIFICATION

FOR MORE INFORMATION ON
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CLIENT JOURNEY



1. DIAGNOSTIC

We will have an initial meeting with your school and stakeholders and develop a proposal that meets the needs of your school.



3. REVIEW OF PROGRESS MEETING

REVIEW OF PROGRESS MEETING

We will conduct termly review meetings and action plans to ensure you are satisfied with our delivery and devise action plans if appropriate.



2. SERVICE LEVEL AGREEMENT & REFERRAL

You will complete the referral form we provide and then we will develop a Service Level Agreement stating the terms of delivery.



4. PLANNING MEETING

PLANNING MEETING

Prior to the end of the contract or academic year, we will hold a review meeting to discuss each young person's progression and discuss future referrals.

LEARNER JOURNEY

Claim for certificates through the Awarding Body

External Verifier samples some units before validation

Internal Verification and sign-off



Initial diagnostic meeting with learner whereby needs are analysed and individual learning plan is developed

Register each learner with appropriate Awarding Bodies

Developing trackers and reports, monitoring progress and setting up timely intervention meetings if needed

Work is assessed by our highly-qualified Tutors



HOW WE WILL SUPPORT YOU



Highly-qualified staff who have enhanced DBS checks. Our staff are also trained in first aid and safeguarding.



Safe venues that are vetted and risk assessed. We choose the best external locations to boost engagement of the young people we work with. Our sites offer a relaxed yet positive learning environment.



All the data you require - our Operations Team monitor daily attendance and diagnostics about the student. We will share daily attendance with you.. We will share daily attendance with you.



Resolve any incidents and/or safeguarding concerns in a timely manner. We hold intervention meetings depending on the severity of the incident to ensure a solution can be reached.



We will provide you with a learner tracker report so you can monitor each student's progress.



Free consultation within 24 hours to find a bespoke solution.





OUR TESTIMONIALS



We have received positive feedback from the schools we have worked with. They recognise the meticulous detail, organisation and preparation that goes into the development of our alternative education provision. This allows each young person to learn new skills, gain valuable experiences and ultimately have fun!

Royal Borough of Kensington and Chelsea Virtual School


“ The level of support provided for the young person on the Alternative Education provision was fantastic. The teaching was organised, nurturing, aspirational and creatively supporting complex needs. I would recommend LMP Action without hesitation.

Tonyrefail Community School

“ LMP Action has helped boost the confidence of our learners when they had given up on school. They are now focused and are looking forward to coming back.

Space Studio West London

“ We referred a number of students to LMP Action, and all have found value in our students attending their Alternative Education provision. All three students have become more receptive to an educational environment as a direct result.





STUDENT VOICE


“

“ I enjoy coming to the provision with LMP Action as I get treated as a person and with respect. It is a more relaxed atmosphere and as I receive one- to-one sessions it's easier for me to concentrate. My attitude has changed for the better since I've been attending, and I have learnt about sports and the importance of exercise. I play Rugby but also enjoy playing different sports.

“ The atmosphere at LMP Action is a more relaxed but at the same time, I am learning. I find the environment calming and have learnt a lot since I've been here which has changed my attitude on learning.

“ Since I've started with LMP Action, I've behaved and done all my work because it's something that interests me. In the future, I would like to be a sports teacher or coach at LMP Action.

“ The Tutors are approachable and polite and always happy to help out at all times, so making learning a bit easier. I feel the location and facilities are beneficial to the course I am doing. I am much calmer when I am here.



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