

UNDERSTANDING THE PRINCIPLES OF DEMENTIA CARE

This course provides knowledge and understanding of caring for individuals with dementia.

This TQUK qualification enables learners to develop knowledge and understanding of caring for individuals with dementia. Successful completion of the units will allow learners to develop in-depth knowledge and understanding of dementia and its effects.

It will also support progression into relevant employment within the health and social care sector. The qualification doesn't infer competence in the work role, but can be used to support the underpinning knowledge and understanding needed for those working in or towards a dementia care role.

COURSE UNITS INCLUDE

- Principles of understanding dementia
- Understand the use of person-centred approaches to underpin the care and support of individuals with dementia
- Principles of communication and interaction in dementia care and support
- Principles of supporting positive interaction, occupation and activity in dementia care
- Principles of understanding equality, diversity and inclusion in dementia care and support
- Understand how individuals with dementia can be supported to exercise rights and choices
- Principles of the administration of medication to individuals with dementia

TO BOOK, OR TO REFER, FOR THIS SHORT COURSE PLEASE CONTACT:

LMP Education AEB@Impeducation.org www.Impeducation.org

Eligibility Criteria

LEARNERS NEED A LAPTOP OR COMPUTER TO ACCESS THIS COURSE

This course is delivered remotely.

Learners must be 19+ and be able to commit fully to the course.

Learners must have access to relevant identification to register to the course.

An online initial assessment is required to be completed prior to the course starting.

Learners Maths & English working level must be at a minimum of Level 1.

To access funding, applicant must not have previously completed this qualification at a higher level or hold any other Level 3 qualification or higher.

FREE TABLET

on completion to assist with job search

