

Level 2 Certificate

INTRODUCTION TO NEUROSCIENCE IN EARLY YEARS

This qualification is designed for learners who wish to improve their knowledge of early brain development with the course covering key factors that may affect development in children, such as stress, adverse childhood experiences, and special educational needs and disabilities.

A knowledge of neuroscience can aid early years practitioners or individuals looking to work in this field; to improve the development, behaviours and outcomes of children they work with.

This qualification also explores the topic of self-regulation in early years. These are a critical set of skills that help children to remain calm, attentive, and able to deal with powerful emotions such as fear, anger and sadness. Children are not born with these skills; they develop them over time when they are supported to understand their feelings and actions by caring and responsive adults.

COURSE UNITS INCLUDE

- **Understanding neuroscience in early years**
- **Understanding self-regulation and how to nurture this in children from birth to 7 years old**

FREE ANDROID TABLET

on completion of this course

**TO BOOK OR TO REFER FOR THIS COURSE
PLEASE CONTACT:**

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Eligibility Criteria

LEARNERS NEED A LAPTOP OR COMPUTER TO ACCESS THIS COURSE

This course is delivered remotely.

Learners must be 19+ and be able to commit fully to the course.

Learners must have access to relevant identification to register to the course.

An online initial assessment is required to be completed prior to the course starting.

Learners' maths & English working level must be at least entry-level 3.

Must not have completed these qualifications previously at degree standard or possess the same qualifications higher than level 1.

