

Higher Level Teaching Assistant





TYPICAL DURATION 12 MONTHS



TRAINING METHOI ONLINE LEARNING PLATFORM



BLENDED LEARNING, ONLINE AND WORK-BASED SESSIONS



PRICE **£495+ VAT**PAYMENT METHODS

PAYMENT METHODS
INVOICE OR CARD PAYMENT AT ENROLMENT



AWARDING BODY TQUK

HLTA COURSE OVERVIEW

TAKE YOUR CAREER TO THE NEXT LEVEL BY PROGRESSING ONTO THE HIGHER LEVEL TEACHING ASSISTANT PROGRAMME AND GAIN YOUR HLTA STATUS.

WHO THIS COURSE IS FOR

This programme is aimed at those who already work as a Teaching Assistant (TA) within a school and wish to further their career by progressing to become a Higher Level Teaching Assistant (HTLA). The content of the course is designed to extend the learners' knowledge, understanding and skills allowing them to support pupils/learners within the classroom setting.



Higher Level Teaching Assistant, SEN Higher Level Teaching Assistant, Specialist Support Assistant and Support for Specialist Curriculum Areas

AFTER COMPLETION YOU WILL BE QUALIFIED TO:

Teach classes on your own, cover planned absences and allow teachers time to plan and mark. This normally leads to career progression.

WHY LMP EDUCATION

- Enrol online today No set term times
- Top 3 Provider in the UK right now We are fully approved
- Trading since 2004 We will not let you down
- Flexible learning Study at a time that suits you
- Qualified Tutors Fast assignment turnaround



QUALIFICATIONS INCLUDED

On the successful completion of 7 mandatory units you will gain a Level 4 Certificate in Higher Level Teaching Assistant RQF (60314321)

ELIGIBILITY CRITERIA

Working within a school as a teaching assistant (required)

Completion of Level 3 Teaching Assistant qualification or demonstration of foundational understanding via skill scan completion

(Recommended) If you have vast experience as a TA, but hold no qualifications, then you may be accepted based on experience (Minimum 5 years' experience). Letter of confirmation from your school will be required.

ContactUs

WWW.LMPEDUCATION.ORG

Tracie.Heskins@Impeducation.org
#BeInspiring

FollowUs











| UNITS COVERED | TOPICS COVERED |
|--|---|
| Awareness of Special Educational Needs | Child Development and Wellbeing |
| Child Development and Welfare | Supporting Children and Young People with Special Educational Needs |
| Developing Skills to Promote Positive Working Relationships | Promoting Children and Young Peoples Positive Behaviour |
| Promoting Positive Behaviour in Children and Young People | Working with Individuals and Groups of Learners |
| Providing Support for Individual Learners and Small Groups | Positive Working Relationships |
| Understanding the Higher Level Teaching Assistant Role | Curriculum Planning, Monitoring, Delivery and Assessment |

ASSESSMENT METHODS

Whilst on programme you will be assessed through a variety of ways. These include:

- Written assignments
- Observation. NB: Focus Awards do not mandate that observations are carried out by the tutor/assessor and will accept observations from appropriately skilled / trained personnel within the school environment
- Worksheets
- Recordings or oral and written work
- Learner and peer reports
- Product evidence

DELIVERY MODEL

- Our online platform provides great content alongside an e-portfolio
- Min completion time 3 months max completion time 1 year.
- Study time approximately 87 hours.
- Learners given 2 attempts to meet the criteria. Communication via email with tutor and this will be included in the 1 hour marking time.
- Learners will receive written feedback within 30 working days after submitting an assignment.
- Learner must have a line manager / supervisor / qualified person to carry out any written formal testimonies.
- Certificates will be issued upon acheivement.
- Upon completion of enrolment on the programme you will be allocated a coach who is there to assess and feedback on your assignments.









